**MDB1051 ENGLISH I**

**COURSE INFORMATION FORM**

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| **FACULTY / GRADUATE SCHOOL** | | School of Foreign Languages | | | |
| **DEPARTMENT / PROGRAMME** | | Modern Languages Department | | | |
| **TITLE OF COURSE** | | English 1 | | | |
| **CODE** | | MBD1051 | | | |
| **LOCAL CREDIT** | | 3 | | | |
| **ECTS** | | 3 | | | |
| **LECTURE HOUR / WEEK** | | 3 | | | |
| **PRACTICAL HOUR / WEEK** | | 0 | | | |
| **LABORATORY HOUR / WEEK** | | 0 | | | |
| **PREREQUISITE** | | -- | | | |
| **SEMESTER** | | Fall | | | |
| **COURSE LANGUAGE** | | English | | | |
| **LEVEL OF COURSE** | | Undergraduate | | | |
| **COURSE TYPE** | | Compulsory | | | |
| **COURSE CATEGORY** | | General Education | | | |
| **MODE OF DELIVERY** | | Face-to-face & Online | | | |
| **OWNER ACADEMIC UNIT** | | Modern Languages Department | | | |
| **INSTRUCTOR(S)** | | Instructors of Modern Languages Department | | | |
| **ASISTANT(S)** | | -- | | | |
| **COURSE OBJECTIVES** | | To improve the four basic language skills | | | |
| **COURSE CONTENT** | | Four basic language skills in specific grammatical structures such as the present progressive tense, present simple tense, future tense, and simple past tense, Wh- questions, modals, adjectives of comparison, adverbs of frequency; communication skills and strategies (introducing oneself, describing and giving directions to places, asking and answering personal questions); reading skills in different contexts; writing skills (writing text messages and e-mails, preparing a poster, filling out a form); listening skills. | | | |
| **RECOMMENDED OR REQUIRED READING** | | Pioneer Elementary  MM Publications  H. Q. Mitchell & Marileni Malkogianni | | | |
| **Course Learning Outcomes** | | 1. The students will have improved communication skills that they can use in daily life situations encompassing listening and speaking at elementary level.  2. The students will be able to read different reading texts and produce written texts (e-mail, self-introduction, posters and forms) in parallel.  3. The students will be equipped with the necessary grammatical structures (the present progressive tense, present simple tense, future tense, and simple past tense, Wh- questions, modals, adjectives of comparison, adverbs of frequency) with the aim of improving four basic language skills. | | | |
| **EVALUATION SYSTEM**   |  |  |  | | --- | --- | --- | | **Activities** | **Number** | **Percentage of Grade** | | **Attendance/Participation** | **--** |  | | **Laboratory** | **--** |  | | **Application** | **--** |  | | **Field Work** | **--** |  | | **Special Course Internship (Work Placement)** | **--** |  | | **Quizzes/Studio Critics** | **--** |  | | **Homework Assignments** | **--** |  | | **Presentations/Jury** | **--** |  | | **Project** | **--** |  | | **Seminar/Workshop** | **--** |  | | **Mid-Terms** | **2** | **30 + 30** | | **Final** | **1** | **40** | | **Percentage of In-Term Studies** | | **60** | | **Percentage of Final Examination** | | **40** | | **TOTAL** | | **100** | | | | | | |
| **WEEKLY SUBJECTS AND RELATED PREPARATION STUDIES** | | | | | |
| **WEEKS** | **COURSE OUTLINE** | | **Related Preparation** | | |
| **1** | Unit 1: 1-a & 1-b  *Skip Exercise 3 on page 11*  Workbook 1-a & 1-b | |  | | |
| **2** | Unit 1: 1-c & 1-d  Workbook 1-c & 1-d | |  | | |
| **3** | Unit 2: 2-a & 2-b  Workbook 2-a & 2-b | |  | | |
| **4** | Unit 2: 2-c & 2-d  *Skip the Task on page 23*  Workbook 2-c & 2-d | |  | | |
| **5** | Unit 3: 3-a & 3-b  Extra Material on modals  *Skip Exercise 5 on page 31*  Workbook 3-a & 3-b | |  | | |
| **6** | Unit 3: 3-c & 3-d  Workbook 3-c & 3-d | |  | | |
| **7** | Unit 4: 4-a & 4-b  Workbook 4-a & 4-b | |  | | |
| **8** | Unit 4: 4-c & 4-d  Workbook 4-c & 4-d | |  | | |
| **9** | **1. MIDTERM** | |  | | |
| **10** | Unit 5: 5-a & 5-b  Workbook 5-a & 5-b | |  | | |
| **11** | Unit 5: 5-c & 5-d  Workbook 5-c & 5-d | |  | | |
| **12** | **2. MIDTERM** | |  | | |
| **13** | Unit 6: 6-a & 6-b  Workbook 6-a & 6-b | |  | | |
| **14** | REVISION | |  | | |
| **ECTS WORKLOAD TABLE** | | | | | | |
| **Activities** | | | | **Number** | **Duration (Hour)** | **Total Workload** |
| **Course Hours** | | | | **16** | **3** | **48** |
| **Laboratory** | | | |  |  |  |
| **Application** | | | |  |  |  |
| **Field Work** | | | |  |  |  |
| **Study Hours Out of Class** | | | | **14** | **1** | **14** |
| **Special Course Internship (Work Placement)** | | | |  |  |  |
| **Homework Assignments** | | | | **14** | **2** | **28** |
| **Quizzes/Studio Critics** | | | |  |  |  |
| **Project** | | | |  |  |  |
| **Presentations / Seminar** | | | |  |  |  |
| **Mid-Terms (Examination Duration + Examination Prep. Duration)** | | | | **2** | **4** | **8** |
| **Final (Examination Duration + Examination Prep. Duration)** | | | | **1** | **5** | **5** |
| **Total Workload :** | | | | | | **75** |
| **Total Workload / 30(h) :** | | | | | | **2,50** |
| **ECTS Credit :** | | | | | | **3** |